



Teaching for Success®

The National Faculty Success Center

TFS Institutional e-Mentor Program Subscription Packages, Resources, and Order Form

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E-Mentor Program Packages Packages consist of Unlimited Faculty Program Access, Weekly Tips, Faculty Network Discussions, and/or coaching, and book

I. Single Location or Campus Packages (outreach centers included)

	Annual Rate	Price Extension
<input type="checkbox"/> Premium-S Premium Single Package: <u>Unlimited Use Annual Subscription</u> to the TFS e-Mentor Program, plus the TFS <i>Moments of Clarity</i> E-book in .pdf, Adobe Acrobat format, plus five hours email/phone E-Coaching— 5 hours distributed among 20 faculty clients maximum, valid for one term. . . .	\$2497	\$ _____
<input type="checkbox"/> Basic-S Basic Single Package: <u>Unlimited Use Annual Subscription</u> to the TFS e-Mentor Program.	\$1397	\$ _____

2. Multiple Locations or Campuses Packages (applicable to institutions operating from multiple locations larger than outreach centers)

<input type="checkbox"/> Premium-M Premium Multiple Package: <u>Unlimited Use Annual Subscription</u> to the TFS e-Mentor Program, plus the TFS <i>Moments of Clarity</i> E-book in .pdf, Adobe Acrobat format, plus five hours email/phone E-Coaching —5 hours distributed among 20 faculty clients maximum, valid for one term. . . .	\$2897	\$ _____
<input type="checkbox"/> Basic-M Basic Multiple Package: <u>Unlimited Use Annual Subscription</u> to the TFS e-Mentor Program	\$1797	\$ _____

Coaching

E-Coaching Professional e-Coaching Service: A coaching service designed to help faculty overcome common teaching challenges.



Provide skill development in the Teaching Success Factors of Leadership, Class Management, Teaching Methodology, Communication, Context and Content Analysis, Testing and Evaluation. **Terms:** Five hours total coaching time via email or phone divided between not more than 20 faculty clients per institution each term. Client Activity Summary included. 5 Hours per Term \$997 \$ _____

Coaching by John H. (Jack) Shrawder, Exec. Director, Teaching For Success, National Faculty Success Center. Click for experience and qualifications.

Select Coaching Term: Fall Spring

Book

Paperback



Paperback, TFS paperback book: *Moments of Clarity Anthology of Stories from Faculty Who Teach For Success*, bulk rate available at \$6.91 per copy, plus shipping; prepaid.

Click to view details, 17 Adjunct and full-time faculty tell their story about how they mastered critical aspects of good teaching.

Qty _____ x \$6.91 ea = \$ _____

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Quick Courses

Individual Courses

Each QuickCourse helps faculty boost competency and knowledge in a basic area of teaching responsibility.

A one-time individual QuickCourse purchase engenders the the following benefits:

1. QuickCourse delivered in unlocked Adobe Acrobat format.
2. Unlimited use of the purchased QuickCourse is granted thereafter.
3. Purchasing Institution may store and deliver in any manner desired.
4. Purchasing Institution may modify or edit the QuickCourse as needed, combine it with other documents, print copies, and excerpt portions as desired.



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|--------------------------|---|-------|----------|
| <input type="checkbox"/> | How to Build a Professional Syllabus, Your instructors' course syllabus is the single most important document they provide to their students. It's the key planning and communication element, and it's a central component of their classroom management system. It helps organize and optimize their teaching, and it ensures that their students have the maximum opportunity for success and completion. 51 pp. | \$497 | \$ _____ |
| <input type="checkbox"/> | How to Create Lesson Plans that Works From creating effective learning objectives to formulating operational lesson plans designed to achieve the results faculty want, faculty will find this QuickCourse invaluable. And if your faculty are new to teaching, they will understand why experienced faculty use plans, and make them quickly and easily. Also, a saveable and printable lesson planning template is included. 28 pp. | \$497 | \$ _____ |
| <input type="checkbox"/> | How to Create Positive Class Discipline Maintaining a positive, organized, and safe learning environment is a crucial faculty management skill. This QuickCourse shows faculty how to construct an effective and easy-to-use program that fosters a positive, supporting learning environment applicable to traditional or on-line courses. Learn how to manage the learning setting systematically. 21 pp. | \$397 | \$ _____ |
| <input type="checkbox"/> | How to Evaluate and Test Learning Poorly written, tricky, ambiguous, or irrelevant test questions are at the top of the list of most students' complaints about their instructors. Conflict occurs because students care deeply about tests and test results since they so profoundly effect their academic careers. Students deserve good, fair tests, and evaluations. This QuickCourse helps faculty quickly learn the basics of testing and evaluating learning. 42 pp. | \$497 | \$ _____ |
| <input type="checkbox"/> | How Activate a Lecture The traditional, 50-minute or more, nonstop lecture goes against many of the principles of learning developed from cognitive science. Studies indicate that all learning activities including lectures should be made more active and tailored to fit the learning needs of a diverse student population. This QuickCourse focuses on teaching learning activation techniques compatible with the lecture format. 34 pp. | \$497 | \$ _____ |
| <input type="checkbox"/> | How to Manage Small Group Learning Have your faculty considered small-group learning as an integral part of their courses, but they aren't sure how to go about it? This mini-course is designed to address common faculty concerns and help them achieve successful results. Faculty will learn the benefits and management of small-group work, and how to properly assess and grade students work. 15 pp. | \$397 | \$ _____ |
| <input type="checkbox"/> | Harassment in the Academic Setting Disclaimer. This QuickCourse is NOT intended to dispense legal advice nor set policy for any institution. Its sole purpose is to increase awareness among instructors, staff, and administrators of harassment issues. The discussion of professional teaching behaviors and practices written from an instructor's point of view may well serve to increase the overall quality of teaching. 15 pp. | \$397 | \$ _____ |
| <input type="checkbox"/> | How to Ensure Writing Integrity Experienced faculty know that making an effort to ensure that all students complete all writing assignments with honesty and integrity is crucial to maintaining excellence. Most importantly, academic integrity must be defined as a mandatory learning outcome. This QuickCourse explains a workable and sensible approach to ensuring integrity that the faculty can easily apply to their courses. 18 pp. | \$397 | \$ _____ |

— OR —

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